# Bushfield Nursery and Infant School: Religious Education (R.E.) Policy

**Date of Policy:** January 2026
**Review Date:** January 2028
**Approved by:**

## 1. Introduction and Purpose

This policy outlines Bushfield Road Infant School's approach to Religious Education (R.E.). It reflects our commitment to providing a broad and balanced curriculum that promotes the spiritual, moral, social, and cultural development of all pupils. The policy is underpinned by the school's vision of Kindness, Teamwork, and Curiosity. It also acknowledges the statutory requirement for R.E. in maintained schools, as outlined in the Education Act 1996 and subsequent legislation.

## 2. Legal Framework and Guidance

This policy is compliant with:

- Education Act 1996.
- Non-Statutory National Framework for Religious Education.
- Locally Agreed Syllabus for Religious Education [*North Lincolnshire 2018-2023*] as determined by North Lincolnshire SACRE (Standing Advisory Council for R.E.)
- Equality Act 2010.
- OFSTED Inspection Framework (2025) - Safeguarding, Inclusion, Curriculum and Teaching, Achievement, Attendance and Behaviour, Personal Development and Well-being, Early Years, Post-16 Provision and Leadership and Governance.

## 3. Aims of R.E. at Bushfield Road Infant School

Through R.E., we aim to:

- As an infant school, we are compliant with the Locally Agreed Syllabus. From September 2025 this is the 2018 Lincolnshire Agreed Syllabus which has been adopted by the North Lincolnshire SACRE (Standing Advisory Council for R.E.).

- We will ensure that the syllabus is changed accordingly when it has been reviewed by the North Lincolnshire SACRE
- Each class is taught RE for a minimum of an hour per week in accordance with guidance from SACRE
- There is no allocated time limit for EYFS (Reception) class but they will use the 2018 Lincolnshire Agreed Syllabus and Understanding Christianity-where possible promoting R.E. through continuous provision as well as direct teaching.
- In accordance with the Lincolnshire Agreed syllabus, the core religions for KS1 are Christianity and Islam with some other worldviews also taught.
- Different faiths and belief systems will be taught within the context of religious and non-religious world views. They will be viewed by staff and children as living faiths which are interpreted differently by different people. Religion and Worldviews will not be presented in a "one size fits all" manner in order to reflect the diverse nature of faith and belief.
- Assessment is done in line with the school policy and in line with other foundation subjects. Assessment methods are at the discretion of the class teacher but may include quick recall questioning, longer writing pieces and challenge questions. This will inform class teachers' own planning and overall subject development.
- Attainment in R.E. is reported on in the annual report to parents.
- The RE leader and the Headteacher will ensure that we continue to be compliant with the Locally Agreed Syllabus through monitoring such as book scrutiny, pupil and staff voice.

# 4. Teaching and Learning

- **Teaching Strategies:** A variety of teaching strategies will be used to engage pupils, including storytelling, drama, art, music, discussion, and visits to places of worship.
- **Resources:** A range of resources will be used to support teaching and learning, including books, artefacts, multimedia materials, and online resources.
- **Inclusion:** All pupils will have access to the R.E. curriculum, regardless of their background or ability. Adaptations will be made to meet the needs of pupils with SEND.
- **Differentiation:** Teachers will differentiate their teaching to meet the needs of all pupils.
- **Assessment:** Assessment will be ongoing and will inform future planning. A range of assessment methods will be used, including observation, discussion, and written work.

## 5. Roles and Responsibilities

- **Headteacher:** The Headteacher is responsible for ensuring that the R.E. policy is implemented effectively and that R.E. is given sufficient time and resources.
- **R.E. Subject Leader:** The R.E. subject leader is responsible for developing and maintaining the R.E. curriculum, providing support and guidance to teachers, and monitoring the quality of R.E. teaching and learning.
- **Teachers:** Teachers are responsible for planning and delivering engaging and effective R.E. lessons.
- **Governors:** The Governors are responsible for monitoring the implementation of the R.E. policy and for ensuring that R.E. is given sufficient priority.
- **Parents/Carers:** Parents/carers are responsible for supporting their children's learning in R.E. and for informing the school of any concerns they may have.

## 6. Parental Involvement and the Right of Withdrawal

- We acknowledge the right of parents/guardians to withdraw their children from RE lessons and of teachers to withdraw from teaching the subject. We acknowledge that parents/guardians/teachers do not need to provide a reason why they wish to withdraw from the subject. Should a parent/guardian wish to withdraw their child from RE lessons or a teacher wish to refuse to teach RE, we ask that they inform the school via the admin school number which will be passed onto SLT.

- We will endeavour to communicate clearly the place of RE within a broad and balanced curriculum to ensure that parents are in possession of all the necessary information. However, should a parent/guardian request that their child be withdrawn from RE, we will not attempt to persuade them to alter their decision. If a pupil is withdrawn from RE lessons, the school is required to provide supervision, *but should not incur any additional cost in so doing*. Parents can provide alternative R.E. materials for their child to do in that lesson but we are not legally required to provide any other curriculum content during that time.

- Any queries regarding withdrawal from RE should be directed to SLT.

## 7. Review

- This policy will be reviewed every two years, or earlier if necessary, in light of new guidance or legislation.