



Our main topic this autumn term in Year 1 is

Childhood

- In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood. **By the end of the project, these things will become our sticky**

English

- Apply knowledge of Phase 3 when reading and spelling.
- Read and spell longer Phase 4 words.
- Separate words with spaces.
- Sit correctly at a table, holding a pencil comfortably and correctly.
- Write a sentence dictated by the teacher.
- Remember the sentences they are writing.
- Spell some Year 1 tricky words correctly.
- Read their writing clearly to their peers.
- Form all lowercase letters correctly.
- End sentences with a full stop.
- Begin to use adjectives.
- Read sentences in their books twice to build fluency.
- Use question marks.
- Start sentences with a capital letter.
- Begin to edit own work.
- Build stamina and write a string of sentences.

Books we will be reading:



Please continue to check our teams pages regularly, as we will be sending messages and setting weekly homework through these.

In order to try to save the planet and reduce our paper usage, we as a school will be uploading more letters to our website, which is accessible to you all.
www.bushfieldinfants.co.uk

Phonics

In the Autumn Term we ensure that there are no gaps in each child's Reception Phonics coverage knowledge and recap on all previous graphemes taught. In particular we focus on- **ai, ee, igh, oa, oo/oo, ar, or, er, ow, oi, ear, air, er, ing, est** and **ed**. We ensure children can use their knowledge in both decoding (reading) and encoding (spelling). We then move onto teaching the Autumn Term Year 1 coverage, looking at alternative ways of spelling sounds:

/ai/ **ay** play
/ow/ **ou** cloud
/oi/ **oy** toy
/ee/ **ea** each
/igh/ **ie** pie
/oo/yoo/ **ue** blue rescue
/you/ **u** unicorn
/oa/ **o** go
/igh/ **i** tiger
/ee/ **e** he
/ai/ **a-e** shake
/igh/ **i-e** time
/oa/ **o-e** home
/oo/ yoo/ **u-e** rude cute
/ee/ **e-e** these
/oo/ yoo/ **ew** chew new
/ee/ **ie** shield

Geography - Our Wonderful World

This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Maths

- Sort, count and represent objects.
- Place Value - Recognise numbers as words, Count on from any number, 1 more, Count backwards within 10, 1 less, Compare groups by matching, Fewer, more, same, Less than, greater than, equal to, Compare numbers, Order objects and numbers, The number line.
- Addition and subtraction within 10 - find parts and the whole, number sentences, fact families, number bonds, addition and subtraction,
- Shape - Recognise, name and sort 3D and 2D shapes.

Art and Design - Mix It

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

Art and Design - Funny Faces

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

Design and Technology - Shade and Shelter

This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

Personal, Social and Emotional Development - Being me in the world

This unit looks at being a member of our class and school, choices and consequences, and recognising their role as values member of our school.

Celebrating difference

This helps us to know that we have similarities and differences to other around us, and that these are to be respected. We look at different families, and what being a friend means.

Computing

In computing we will be looking at technology around us, and how we use it.

We will then look using creative media to do digital painting.

RE - Christianity

We will learn that Christians believe in God, look at stories from the Bible and how they teach the Christian way of life.

We will look at the Christian way of life, the role of going to church, and Christian celebrations.

Science

Everyday Materials

This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

Human Senses

This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

PE

Miss Miller's class - Tuesday and Wednesday

Mrs Drayton's class - Monday and Tuesday

As the weather gets colder please ensure your child is in trainers and has a warm long leg bottoms and a jumper on. We will move lessons inside when necessary, but the children need to be warm on the playground during the day.

Fundamentals

This unit focuses on changes in direction and speed, and co-ordination.

Gymnastics

This unit focus on balance, co-ordination, and linking movements into sequences.

Yoga

We will explore following basic yoga moves.

Supporting your child at home

It is essential that your child reads frequently at home. Please hear your child read at least 3 times a week and sign their reading record. Reading each book more than once helps to develop their fluency and comprehension of the texts. Books are changed on a Monday.

Please remember you can support phonics at home via the free games available on www.phonicsplay.co.uk Please spend time counting from different numbers and writing their numbers in the correct direction, initially to 10 and progressing to 20, start to learn 2x, 5x, 10x tables, spend time looking at coins and their value and reading numbers, including in the environment around us. Please remember you can support maths skills at home via the free games available on www.topmarks.co.uk. There is also a free app that works alongside the scheme of work we are using with short fun activities. Search in your app store (itunes, google or kindle) for 1 minute maths.

Useful websites

- BBC Bitesize - How do humans change in their lifetime?
- V&A museum of childhood