



Our main topic this half term is

Me and My Community

We will be finding out about the school community and building friendships. We will explore the school grounds and find out about all the people in school who are here to help us. We will explore how we are special and unique and how everyone's family is different. We will be taking part in activities to build new friendships and explore what makes a good friend. We will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

Sticky Knowledge

- Everyone is different and special.
- There might be things that make them similar or different to others, including their appearance or things they like to do.
- Other children might want to play the same game or use the same resources. It is important to be friendly and share with others.
- Know that there are lots of special people in their lives, including family and friends.
- All families are special and unique.
- We should care for the environment. For example, rubbish needs to be put in the bin.
- Say how I have changed over time.
- Name and talk about different occupations.
- The primary colours are red, yellow and blue.

Supporting your child at home

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.
- Share and discuss the Did you know? resource

Books we will be reading:

- Five Minutes Peace - Jill Murphy
- Once There Were Giants by Martin Waddell
- The Baby's Catalogue by Janet and Allan Ahlberg
- Families, Families, Families! by Suzanne Lang
- Lost and Found by Oliver Jeffers
- The Rainbow Fish by Marcus Pfister
- People who help us by John Wood

Maths

- Explore length, height, weight and capacity in their play.
- Explore shapes in the environment and talk about the shape of everyday objects.
- Explore the composition of numbers to five and compare numbers.
- Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.
- Link numerals and amounts, showing the right number of fingers or objects to match numerals up to 5.
- Use and understand positional language.

Literacy

- Talk about stories they have heard and begin to retell stories in their play using props.
- Identify and suggest rhymes and join in with rhyming games.
- Shows a preference for a dominant hand and uses a comfortable grip when holding pens and pencils.
- Listen with increased attention to sounds.
- Remember and sing well known rhymes and songs in a small group.
- Listen to others when one to one or in a small group, and start and continue a conversation with a friend.
- Express their ideas and feelings using sentences, containing four to six words.

Useful Websites

- Cbeebies series - What's on your head - Firefighter, Helicopter paramedic episodes
www.bbc.co.uk/iplayer/episodes/m000scc9/whats-on-your-head
- Friends - CBeebies - BBC
www.bbc.co.uk/cbeebies/watch/whats-the-big-idea-friends
- Sharing - CBeebies - BBC
www.bbc.co.uk/cbeebies/radio/treasure-champs-sharing?collection=radio-treasure-champs



Our mini topic this half term is

Exploring Autumn

We will going on a walk to learn about the seasonal changes that happen in autumn. We will learn about birds and animals that live in the woods and how they survive as the weather gets colder. We will take part in practical and creative activities that will help us to learn about autumn.

Sticky Knowledge

- A habitat is a place where living things live.
- Living things, including plants and animals, live in the local environment.
- I can name a variety of animals.
- Animals are living things.
- There are lots of different types of animals.
- Pets are animals.
- Many different animals live in a woodland, such as rabbits, badgers and foxes.

Maths

- Count to five forwards and backwards, saying one number for each item in order.
- Numbers have an order that they follow. Each number is one more than the previous number.
- Explore the composition of numbers to five and compare numbers.
- Use and understand language of quantities, such as more and a lot.
- More means there is a larger amount. A lot is a large amount of objects.

Supporting your child at home

- Go on a walk around your local area and talk about what happens to trees and plants during autumn. Take some pictures to share at school.
- Collect leaves, seeds, nuts and berries to add to an autumn collection.
- Make some bird food to feed the birds as the weather gets colder.
- Share and discuss the Did you know? resource.

Literacy

- Begin to offer simple explanations for why things happen.
- Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular.
- Remember and sing well known rhymes and songs in a small group.
- Listen and respond to simple stories.
- Develop mark making skills.

Books we will be reading:

- The Gruffalo - Julia Donaldson
- Stickman - Julia Donaldson
- How many seeds in a pumpkin - Margaret McNamara
- Leafman - Lois Elhert
- Pumpkin Soup - Helen Cooper

Useful Websites

- [Enjoy autumn with CBeebies - CBeebies - BBC](http://www.bbc.co.uk/cbeebies/topics/autumn)
- [BBC iPlayer - Autumn Adventures](http://www.bbc.co.uk/iplayer/group/p08vq23h)
- [CBeebies Radio - Down On The Farm, Autumn](http://bbc.co.uk) (bbc.co.uk)
- www.bbc.co.uk/programmes/p048tkp2
- [Autumnwatch on CBeebies - CBeebies - BBC](http://www.bbc.co.uk/cbeebies/curation/autumnwatch-on-cbeebies)