



FS2 - Autumn 1

Our main topic this half term is

Let's Explore

We will be learning about the environments that they share with others, including their homes, school and places in the local community. We will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. We will learn about the local environment and find out about places they have visited on holiday. We will look at and create maps for journeys.

Sticky Knowledge

- The five senses are sight, hearing, taste, touch and smell.
- Maps are 2-D representations of places and journeys.
- We are part of a community.
- A community is a group of people who live together or share a space.
- Maps and plans represent areas and show their features, including roads.
- We live on planet Earth.
- The United Kingdom is made up of four countries: England, Northern Ireland, Scotland and Wales.

Books we will be reading:

My Cat Like to Hide in Boxes - Eve Sutton
We're Going on a Bear Hunt - Michael Rosen
In Every House, on Every Street - Jess Hitchman
Mr Gumpy's Outing - John Bunningham

Supporting your child at home

- Use [Google Earth](#) to explore the locality.
- Go on a walk around your local community and talk about the things that you see.
- Encourage your child to talk about the activities they enjoy doing at school.

Maths

- Match pictures and objects that are the same.
- Sort a set of objects in different ways.
- Copy and continue repeating patterns.
- Recognise the numerals 1 to 5.
- Write the numerals 1 to 5.
- Count sets of objects to 5.
- Order numbers to 5.
- Find one more and one less than a number to 5.
- Learn the number bonds to 5.
- Recognise, name and describe circles, squares and rectangles.

Literacy

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet.
- Read words consistent with their phonic knowledge by sound-blending.
- Begin to write recognisable letters.
- Write their own name.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Enjoy looking at books and sharing stories.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Use movement skills with developing balance and co-ordination.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.



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Our mini topic this half term is

Build It Up

We will explore structures in the world around them. We will learn about materials and their properties, and will have the chance to work independently and in groups to design and make marvellous structures.

Sticky Knowledge

- Different types of line include thick, thin, straight, zigzag, curvy and dotted.
- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.
- Different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.
- Different materials are suitable for different purposes, such as construction kits for modelling and ingredients for baking.
- Items can be measured to show how long, tall or heavy they are. Capacity shows how much a container holds.
- Objects can be compared and grouped according to their shape, colour, material or use.
- 2-D shapes are flat. They have a different number of sides and angles. 2-D shapes can be folded and cut into different 2-D shapes. They can also be put together to make other 2-D shapes.

Supporting your child at home

- Take a walk in the local area. Look at and talk about the buildings and other structures you see.
- Talk about the materials from which their house is made, such as brick, stone or wood.
- Take a large cardboard box and see what you can create together.

Books we will be reading:

What We'll Build - Oliver Jeffers
The Three Little Pigs

Maths

- Have a deep understanding of number to 10, including the composition of each number.
- Use everyday language to talk about length and height, weight and capacity.
- Use everyday language to talk about money.
- Solve simple problems related to length, height, capacity, weight, time and money.
- Recognise and name common 2-D shapes.
- Recognise and name common 3-D shapes.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet.
- Write recognisable letters.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple words and phrases.
- Enjoy looking at books and sharing stories.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.
- Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.

Phonics

This term your child will be learning the Phase 2 phonemes.

s as in sun

a as in ant

t as in tent

p as in pen

i as in ink

n as in net

m as in man

d as in dog

c as in cat

k as in kit

ck as in rock

r as in rat

b as in bag

p as in pen

f as in fan

l as in leg

This term your child will be learning the tricky words.

is

I

the