

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ NIL
Total amount allocated for 2020/21	£ 17,169
How much (if any) do you intend to carry over from this total fund into 2021/22	£ NIL
Total amount allocated for 2021/22	£17,169 To be confirmed
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,169 To be confirmed

Key Achievements to date:

- Each class has 2 timetabled sessions for PE a week.
- Learning within the classroom is active; due to training in Active Learning and access to active break resources.
- We are part of the Get Ahead Partnership which gives the children access to high quality competitions and events as well as high quality CPD.
- Sporting achievements are celebrated in whole school assemblies.
- A broad range of after school clubs are now offered giving children varied opportunities to access different sports and physical activities.
- Children are given weekly 'Healthy Homework' opportunities.
- All staff have access to 'Go Noodle' and other healthy online resources such as IMoves to use during class time and playtimes.
- A questionnaire is in place to allow us to identify those children who are less active outside of school. We keep a register of these children to ensure we can target these children with opportunities where possible. Those identified, attended events to encourage participation, KS1 inclusive Get Glowing event.
- We hold intra-school competitions.
- All children get to attend at least one inter-school competition each year.
- PE Specialists work alongside teachers to develop their confidence, knowledge and skills.
- We have developed our in school emotional wellbeing programme "Happy to me" to include more physical aspects to it.
- The PE curriculum follows the "Primary Steps in PE" with adaptations where necessary. We have equipment to support the teaching of this.
- Training has been provided for lunchtime supervisors to ensure active playtimes are provided for the children at lunchtime.
- All children get the opportunity to take part in new experiences such as our whole school orienteering day/Colour run.
- Classes are well resourced to provide quality PE lessons and active playtime experiences.
- The ability to use technology to monitor and assess PE in school.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity—Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 74%	
Intent	Implementation		Impact	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure high quality, safe equipment/resources are available for active playtimes and PE lessons	Autumn term 2 - Audit of resources of what's already in school before creating a list of what is needed due to loss or damaged during last year. Spring – Pool all resources back to a central sources.	Cost of extra resources £4,000		
	Autumn – Share IMoves resource with staff during a staff meeting, share the new dance units for each year group and active breaks.	Supply time for Subject Lead £200		
To develop the role of our playground pals to support more active play at playtime and develop the role into a sports leaders role too.	Autumn term – Subject lead to liaise with Learning mentor to work with Playground Pals to develop the role. Spring term – Role out the training of the new pals using the current pals.	Supply time for Subject Lead £200 Additional equipment needed: £1,000		

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<p>To ensure lunchtimes are active and have access to appropriate equipment to make the activity meaningful.</p>	<p>Liaise with GetAhead Partnership to arrange lunchtime supervisor training due to new staff starting.</p>	<p>GetAhead membership £3,000</p> <p>Costs of Over time for LTS £300</p>		
<p>To ensure all children have resources and equipment at home to engage in physical activity and develop fundamental movement skills during the school holidays.</p>	<p>Subject Leader to liaise with class Business Manager to ensure children receive their home packs to help them stay active. Subject lead to liaise with staff in regards to re-introducing the healthy homework through our virtual platform</p>	<p>Cost of home packs £4,000</p>		

<p>Keyindicator2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 11.6%</p>
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Intent	Implementation	Impact		
<p>School Focus:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>

To use PESSPA to provide meaningful and memorable physical experiences for all children in school.	Subject Lead to liaise with Get Ahead Partnership to plan 'Wow' events when possible.	Cost of WOW event bolt on £1,500		
To ensure opportunities are provided for those less active children.	Autumn – Complete the active children questionnaire in school. Ensure these identified children have access to WOW events such as Get Glowing as well as After school clubs.	Cost of transport to WOW events £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 3.5%

Intent	Implementation	Impact	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact: Sustainability and suggested Next steps:
To ensure the subject is led by a well-trained, high quality subject leader by attending training events.	Subject Lead to questionnaire staff in regards to CPD available through the GetAhead Partnership. Arrange supply to monitor and support where needed in PE.	Cost of supply cover £300	
To monitor the teaching of Physical Education across the school.	Subject Lead to arrange a calendar of learning walks. Subject Lead to provide feedback to staff. Subject Lead to track children's progress in PE throughout the year and analyse data.	Cost of supply cover £300	
To improve the assessment in PE across the school.	Autumn term – staff meeting to discuss the use of iPads for assessment in PE and implementation of them.		

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Keyindicator4:Broaderexperienceofarangeofsportsandactivitiesofferedtoallpupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
School Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested Next steps:
To ensure the children have a wide range of equipment to use both in school and at home.	Continue to provide physical activities through TEAMS through weekly homework, which can be completed in the home with minimum equipment needed.			
We will offer a wide range of after-school clubs to all of our children throughout the year.	Autumn term -Subject Lead liaise with outside clubs/coaches. Subject Lead to liaise with Business Manager/Admin Officer to collate club registers. Subject Lead to monitor attendance at clubs.	Costs of outside agencies £1,500		
Keyindicator5:Increasedparticipationincompetitivesport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School Focus:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested Next steps:

To make sure all Year 2 children have represented their school in an inter-school competition at least once during KS1.	Subject lead to liaise with GetAhead Partnership to involve all KS1 classes in an inter-school competition	Cost of transport/supply £350		
To involve all children in an intra-school competition.	Subject Lead to organise with GetAhead Partnership to include both virtual and in school competition on a termly basis.			

Signed off by	
HeadTeacher:	MRS T BASS
Date:	OCTOBER 2021
SubjectLeader:	MRS H DICKENS
Date:	OCTOBER 2021
Governor:	MRS J TAW
Date:	OCTOBER 2021