

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence is your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Detailswithregardtofunding
Pleasecompletethetablebelow.

Totalamountcarriedoverfrom2019/20	£ NIL
Totalamountallocatedfor2020/21	£17,169
Howmuch(ifany)doyouintendtocarryoverfromthistotalfundinto2021/22?	£ NIL
Totalamountallocatedfor2021/22	£17,169 To be confirmed
Totalamountoffundingfor2021/22.Tobespentandreportedonby31stJuly2022.	£17,169

Key Achievements to date:

- Each class has 2 timetabled sessions for PE a week.
- Learning within the classroom is active; due to regular training in Active Learning.
- We are part of the Get Ahead Partnership which gives the children access to high quality competitions and events as well as high quality CPD.*
- Sporting achievements are celebrated in whole school assemblies.
- A broad range of after school clubs are now offered giving children varied opportunities to access different sports and physical activities. *
- Children are given weekly ‘Healthy Homework’ opportunities.
- All staff have access to ‘Go Noodle’ and other healthy online resources to use during class time and playtimes.
- A questionnaire is in place to allow us to identify those children who are less active outside of school. We keep a register of these children to ensure we can target these children with opportunities where possible. Those identified, attended events to encourage participation, KS1 inclusive Get Glowing event. *
- 12 sports leaders trained to support the Playground Pals. Moving forward this training will support future Playground Pals training. *
- We hold intra-school competitions.
- All children get to attend at least one inter-school competition each year. *
- PE Specialists work alongside teachers to develop their confidence, knowledge and skills.*
- We have developed our in school emotional wellbeing programme “Happy to me” to include more physical aspects to it. *
- The PE curriculum follows the “Primary Steps in PE” with adaptations where necessary. We have equipment to support the teaching of this.
- Training has been provided for lunchtime supervisors to ensure active playtimes are provided for the children at lunchtime.
- All children get the opportunity to take part in new experiences such as our whole school orienteering day/Colour run

- * These did not take place during COVID-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	59.79%
Intent	Implementation	Impact		
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure high quality, safe equipment/resources are available for active playtimes by providing each class bubble with their own resources and equipment for active playtimes and PE. This ensuring equipment is not being shared between bubbles.</p> <p>To develop the role of our playground pals to support more active play at playtime and develop the role into a sports leader's role too.</p>	<p>Audit of resources of what's already in school before creating a list of what new equipment is needed for each bubble and what old equipment needs replacing, including trolleys for storage purposes.</p> <p>PA system for sports days, physical activity sessions, and PE Events.</p> <p>Supply -Subject Leader to liaise with</p>	<p>Cost of extra resources £4,891.43</p> <p>£276.95</p> <p>Cost of IMoves resource. £997.00</p>	<p>Each class bubble had their own set of equipment to cover a range needs for both PE lessons and playtimes, saving time on sanitising and preventing cross contamination between bubbles.</p> <p>Two zoned off areas were created to enable rotation of the playground for playtimes and PE lessons.</p> <p>The activity trail re-opened during summer term, during playtimes with restrictions in place.</p> <p>Purchase of IMoves resources enabled each bubble to supplement active breaks in class.</p> <p>Due to COVID-19 restrictions our bubbles were unable to mix and playtimes were on a rota. Action to carry forward next year.</p>	<p>September 2021 – During Autumn term the bubble trolleys will remain for use of PE. However an audit will need to be taken to replace and replenish anything lost or damaged due to extra use.</p> <p>By Summer 2022 a central store will be back in place for access to equipment.</p> <p>Autumn term 1 -Implementation of IMoves into the curriculum. Subject Leader to share with staff in Staff meeting.</p> <p>Once bubbles are no longer used we will be able to reintroduce the Playground Pal scheme at playtimes. We will then be able to introduce the sports leaders' role</p>

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<p>To ensure lunchtimes are active and have access to appropriate equipment to make the activity meaningful.</p>	<p>class teachers/learning mentor who currently works with Pals/use PE assessments to arrange for those less active to take on the role each term. Previous Pals to help train future pals. Annual training to upskill staff. Subject Lead to continually audit and enhance playground provision. Use of class bubble trolleys. LM to monitor Playground pals</p>	<p>£500</p>	<p>Due to COVID-19, our lunchtimes have been class bubbles on a rota basis. The new class bubble equipment trolleys have enabled the children to have more physical activity during their 30 minute access to the playground. This has ensured no mixing of bubbles or equipment.</p>	<p>as part of the Playground Pal role. Lunchtime supervisor training refresher from the Get Ahead Partnership during 2021-2022. Subject Lead to work alongside these supervisors to work with the Sports Leaders also.</p>
<p>To ensure all children have resources and equipment at home to engage in physical activity and develop fundamental movement skills during the school summer holidays and future holidays.</p>	<p>Subject Lead to liaise with Business manager in regards to what can go in the packs and how many packs are needed to be sent home alongside Sports Day.</p>	<p>Cost of home packs & Supply £3,600</p>	<p>All children in school received a red drawstring bag which contained a variety of items to promote physical activity including balls, skipping rope, water bottle, pedometer, information cards with suggested activities etc. This is to promote and encourage physical activity at home. Positive feedback was received from parents.</p>	<p>Subject Lead to liaise with Business manager to role this out again next year. Also liaise with the learning mentor on any other initiatives.</p>
<p>To support children and families not in school during lockdown to remain active.</p>	<p>Subject lead and SLT to provide signposts through the website to video and content accessible online. To provide children with daily challenges provided by The GetAhead Partnership through our online learning platform TEAMS. Each week the children were signposted to PE lessons online provided by KIXX educations.</p>		<p>The whole school received accessthroughout the lockdown period through the website and TEAMS platform. Children home schooling shared pictures and videos through TEAMS.</p>	<p>These resources are now on file and accessible. September 2021 - The re-introduction of Healthy Homework through our online learning platform. The soft toy vegetables will still be used but sent out individually each week. The children will be encouraged to post images on TEAMS.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 2%
Intent	Implementation		Impact	
School Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To use PESSPA to provide meaningful and memorable physical experiences.	Subject Lead to liaise with Get Ahead Partnership to plan 'Wow' events when possible.	Cost of Colour Run £276.95	July 2021 – Each bubble took part in their own Colour Run. The Year 2 children then had a second colour run after the success of the first to celebrate their last day at school. This was in place of the usual celebrations which we were unable to happen.	Continue hold these 'WOW' events for our children into the next academic year by buying in Bolt-Ons from the Get Ahead Partnership. July 2022- Whole school Colour Run to take place again. Get Glowing event for less active children.

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Keyindicator3:Increasedconfidence,knowledgeandskillsofallstaffinteachingPEandsport	Percentageoftotalallocation:
	% 25%

Intent	Implementation		Impact	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainabilityandsuggested nextsteps:
<p>To ensure the subject is led by a well-trained, high quality subject leader by attending training events.</p> <p>PE Lead Teacher to monitor resources to identify new equipment required.</p> <p>PE Lead teacher to prepare and feedback to staff activities relating to i-moves</p> <p>To ensure staff can teach PESSPA with regards to COVID-19 updates.</p> <p>To monitor the teaching of Physical Education across the school.</p>	<p>Arrange supply to monitor and support where needed in PE. Release PE Lead to attend training/conference.</p> <p>Lead Teacher released from class to audit equipment, select new equipment identified and prepare for feedback to staff in future staff meetings.</p> <p>Subject Lead to share key messages, updates and guidance with all staff throughout the year.</p> <p>Subject Lead to arrange a calendar of learning walks. Subject Lead to provide feedback to staff. Subject Lead to track children’s progress in PE throughout the year and analyse data.</p>	<p>£700.00</p> <p>IPads to support assessment.</p> <p>£3,624.00</p>	<p>Due to COVID-19 we did not sign up the GetAhead Partnership like we usually do so there were limitations to CPD</p> <p>Equipment selected and purchased Feedback to staff ongoing.</p> <p>All staff were informed and updated throughout the year with regards to latest COVID-19 guidance.</p> <p>Due to COVID and not wanting to mix class bubbles. This will roll over to next academic year.</p> <p>We purchased a bank of IPads in the summer term to support assessment in PE and sharing/monitoring of good practise.</p>	<p>2021-2022 – Re-sign to the GetAhead partnership offer. Subject Lead to attend Humber PE conference September 2021. Look at the use of IMoves resources to enhance Dance curriculum.</p> <p>Subject Lead to keep up to date on new notifications.</p> <p>Subject Lead to questionnaire staff to identify future training requirements and courses.</p> <p>Learning walk to be planned for academic year 2021-2022</p> <p>Staff meeting to discuss use of Ipad within the lessons.</p>

Keyindicator4:Broaderexperienceofarangeofsportsandactivitiesofferedtoallpupils	Percentageoftotalallocation:
	13%

Intent	Implementation		Impact	
School Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainabilityandsuggested nextsteps:

<p>To ensure the children have a wide range of equipment to use both in school and at home.</p> <p>1. We will offer a wide range of after-school clubs to all of our children throughout the year.</p>	<p>To provide physical activities through TEAMS which can be completed in the home with minimum equipment needed. Activity bags for each child including nursery</p> <p>Subject Lead liaise with outside clubs/coaches. Subject Lead to liaise with Business Manager/Admin Officer to collate club registers. Subject Lead to monitor attendance at clubs.</p>	<p>Activity Bags £2,269.20</p>	<p>Children during lockdown were provided with daily physical activity post through TEAMS. They were also signposted to our website with links to websites and videos. Children were provided with physical activity bags in Summer terms to encourage more activity during the summer holidays.</p> <p>Unfortunately, due to COVID-19 and our class bubbles, we were unable to provide these clubs during this academic year.</p>	<p>To provide similar sports bags again around this year's sports day. Sign post parents to the sports swap scheme where sports equipment and clothing can be recycled and re—used.</p> <p>Local club links to be easily accessible on school website so we can signpost children to broaden their experiences.</p> <p>Subject Lead and SLT to plan our extra-curricular offer for 2021-2022.</p> <p>To ensure a broad and wide range of physical experiences are available 2021-2022 – Subject lead to liaise with GetAhead Partnership on offers available.</p>
<p>Keyindicator5:Increasedparticipationincompetitivesport</p>				<p>Percentageoftotalallocation: % NIL</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School Focus:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainabilityandsuggested nextsteps:</p>

<p>To make sure all Year 2 children have represented their school in an inter-school competition at least once during KS1.</p>	<p>Subject lead to liaise with other PE leads.</p>		<p>Unfortunately, due to COVID-19, we were unable to attend any out of competitions out of school.</p>	<p>Subject Lead to liaise with the GetAhead Partnership. We are signed up to the partnership for next year. Interschool competitions and events should restart in 2021- 2022.</p>
<p>To involve all children in an intra-school competition.</p>	<p>Subject Lead to organise and plan with SLT.</p>		<p>Due to COVID restrictions and extra responsibilities within class we were unable to do this. We did however manage to implement year group sports days with parents attending. Risk assessment was in place.</p>	<p>We are hopeful that interschool competitions and events will restart in 2021- 2022. Subject Lead to liaise with Get Ahead. Women's Euros in the summer term provides a good opportunity. Take part in virtual competitions run by the partnership which will also provide intra opportunities.</p>

Signed off by	
Head Teacher:	Tracy Bass
Date:	Autumn 2021
Subject Leader:	Helen Dickens
Date:	July 2021
Governor:	Juliana Taw
Date:	Autumn 2021