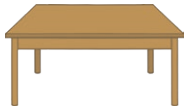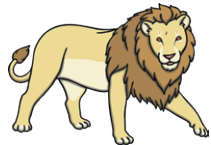# Year 2 Living Things and Their Habitats

Some things are alive. Some things used to be alive but are now dead. Some things have never been alive. Under each picture, write either 'alive', 'dead' or 'never alive'.

_____   _____   _____

_____   _____   _____

Put these living things in the order they would be in a food chain:

cow   human   grass
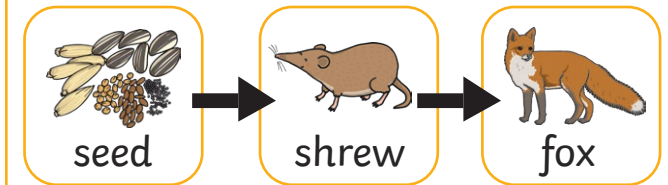
1. _____

2. _____

3. _____

When working out if something is alive, dead or has never been alive, we can think about what things can do. Can you think of two things that only something that is alive can do? Write them below.

1. _____

2. _____

Circle the living thing that should go at the end of this food chain.

grass → grasshopper → shrew → **?**

Here is a food chain. What do the arrows mean?

seed → shrew → fox

_____

_____

_____

_____

Fill in the missing letters to make types of habitats (places where living things live).

r__v__r   f__r__s__

w__ __d   oc__a__

Year 2 Living Things and Their Habitats

Draw a line to match each word to its meaning.

habitat

microhabita

depend

survive

To stay alive.

This describes living things that need each other.

A natural place where something lives.

A very small habitat.

Write 'true' or 'false' next to each sentence.

A butterfly's microhabitat is a web.

_____

A bee's microhabitat is a hive.

_____

A caterpillar's microhabitat is an anthill.

_____

Draw a line from the living thing to its habitat.

woodland

rainforest

desert

ocean

A fallen log is a microhabitat. It is dark and warm inside. What minibeasts might live under a fallen log?

_____

_____

_____

To survive, animals need plants. Give one example of how plants help animals to survive.

_____

_____

_____

Fill in the missing letters to make types of microhabitats.

fl__we__   gr__s__

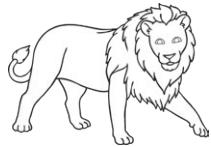s__ __l   l__ __v__s

Year 2 Living Things and Their Habitats - Answers

Some things are alive. Some things used to be alive but are now dead. Some things have never been alive. Under each picture, write either 'alive', 'dead' or 'never alive'.
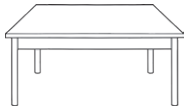
alive   **alive**   **never alive**
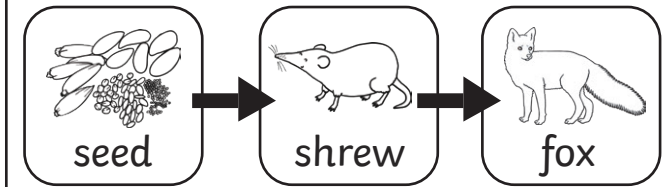
dead   **never alive**   **alive**

When working out if something is alive, dead or has never been alive, we can think about what things can do. Can you think of two things that only something that is alive can do? Write them below.
Answers include: moving, breathing, growing, reproducing, excreting, sensitivity to the envrionment, nutrition (accept child versions of these things).

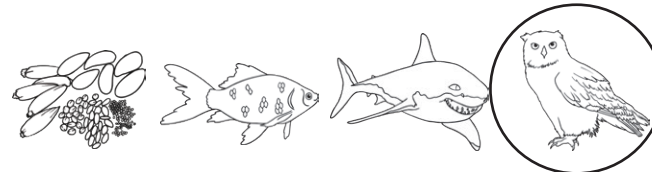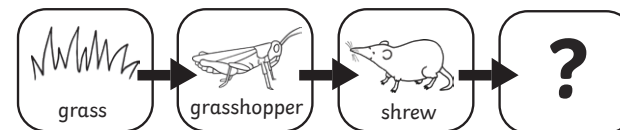Here is a food chain. What do the arrows mean?

seed → shrew → fox

The arrows show the flow of energy/what eats what.

Put these living things in the order they would be in a food chain:

cow   human   grass

1. **grass**

2. **cow**

3. **human**

Circle the living thing that should go at the end of this food chain.

grass → grasshopper → shrew → **?**

Fill in the missing letters to make types of habitats (places where living things live).
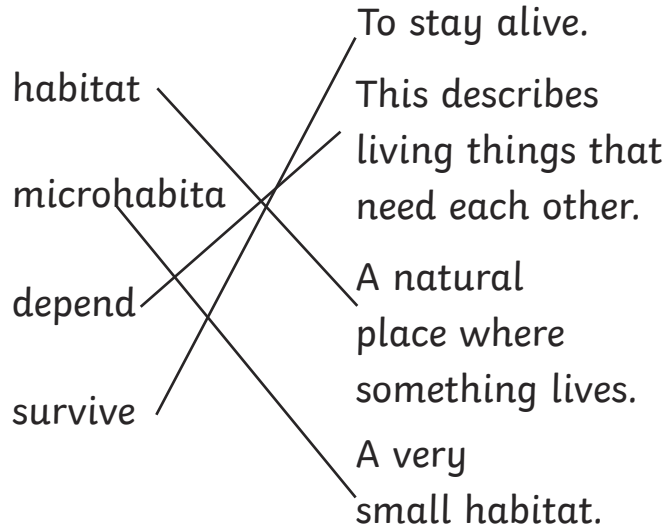
ri**ve**r   **fore**st

w**oo**d   oc**ea**n

Year 2 Living Things and Their Habitats - Answers

Draw a line to match each word to its meaning.

habitat

microhabita

depend

survive

To stay alive.

This describes living things that need each other.

A natural place where something lives.

A very small habitat.

Write 'true' or 'false' next to each sentence.

A butterfly's microhabitat is a web.
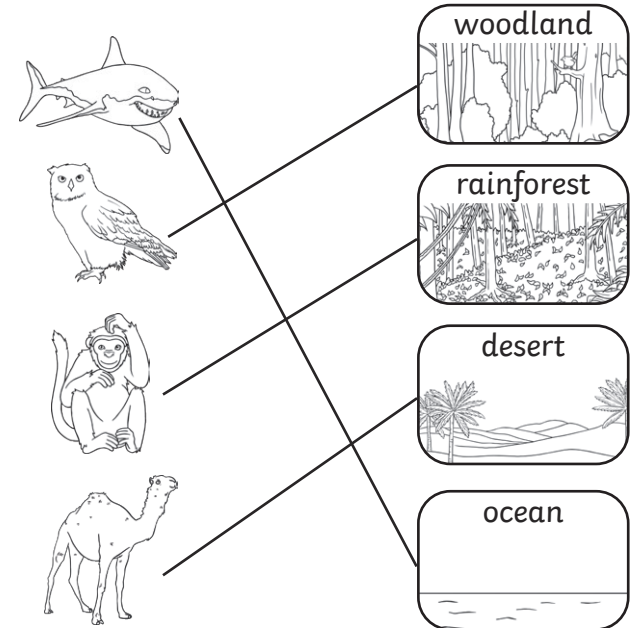
false

A bee's microhabitat is a hive.

true

A caterpillar's microhabitat is an anthill.

false

Draw a line from the living thing to its habitat.

woodland

rainforest

desert

ocean

A fallen log is a microhabitat. It is dark and warm inside. What minibeasts might live under a fallen log?

Animals include woodlice, worms, beetles, centipedes.

To survive, animals need plants. Give one example of how plants help animals to survive.

They provide shelter for animals. They are food for animals.

Fill in the missing letters to make types of microhabitats.

fl**o**w**e**r   gr**ass**

s**oil**   l**ea**v**e**s