



Summer Term 2022 Reception



Our quality texts this term will be based around:

Traditional Tales, The Seaside and Pirates

Communication and Language

- Speak in full sentences.
- Describe events in detail.
- Describe characters in familiar stories.
- Recount familiar experiences.
- Retell a story using story language.
- Follow more complex instructions.
- Ask own questions.
- Respond appropriately to questions.
- Listen carefully to rhymes and songs, paying attention to how they sound.

Personal, Social and Emotional Development

- Develop positive and respectful relationships with others.
- Talk about the consequences of my actions.
- Show resilience and perseverance when I face a challenge.
- Talk about ways of keeping healthy and safe:
- Tooth-brushing

Physical Development

- To throw, catch and kick a ball with increasing control.
- To travel safely around the space in different ways.
- To use scissors to cut carefully along the lines.
- To form letters correctly.
- To begin to form capital letters.

Literacy

- Make simple predictions about the stories they read.
- Read and understand simple sentences.
- Talk about the stories, rhymes, poems and non-fiction texts they have read.
- Recognise and write Phase 3 sounds.
- Blend and segment Phase 4 CCVC and CVCC words.
- Blend and segment Phase 4 two syllable words.
- Read and write Phase 4 captions.
- Read and write Phase 4 sentences.
- Read and spell some tricky words
- Write own sentences.
- Develop an awareness of full stops and capital letters.
- Form lowercase and uppercase letters with increasing accuracy.

Maths

- Add two single digit numbers together.
- Take away within 10.
- Recall the number bonds to 5.
- Recall some number bonds to 10.

PE Days

Miss Sharp: Monday and Wednesdays

Miss Buccieri: Monday

Please remember to bring an outdoor PE kit for PE:

- Black shorts
- White t-short
- Plimsolls/Trainers.

- Learn double facts to 10.
- Share a set of objects into equal groups.
- Recognise teen numbers.
- Order numbers to 20.
- Identify odd and even numbers.
- Solve simple addition, subtraction, doubling and sharing problems.
- Solve simple shape problems.

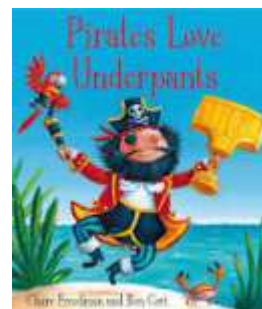
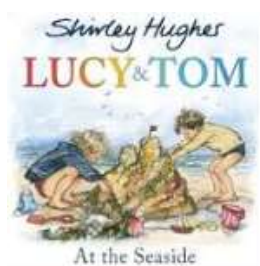
Understanding the World

- To recognise that people have different beliefs.
- To recognise similarities between life in this country and life in other countries
- Gather information from a simple map.
- To draw a simple map.
- Observe features of my local environment.
- Talk about features of my local environment.
- Listen to stories from different cultures.
- Explain natural processes such as how an object causes a shadow and how a magnet attracts an object.
- Know how seasons change throughout a year.
- Recognise plants.
- Talk about members of my immediate family and community.
- Name people who are familiar to me.
- Talk about familiar situations from the past.
- Compare and contrast characters from stories.
- Talk about figures from the past.

Expressive Arts and Design

- Explore colour mixing and know how to make different colours.
- Use different mediums such as, paint, pastel, wax crayons etc...
- Explore different textures and materials.
- Talk about my work and how I created it.
- Adapt and improve my work
- To listen and talk about music.
- Express my feelings and responses within music.
- Sing in a group,
- Sing on my own.
- Perform songs, rhymes, poems and stories with others.

Books you might like to read at home...



Phonics

This term your child will be learning Phase 4 using the Phase 3 phonemes.

ai in rain

ee in see

igh in light and night

oa in boat or coat

oo the short sound in book and look

oo the long sound in zoo and moon

or in fork

ur in fur and burn

ow in cow

oi in boil

ear in hear and beard

air in hair

er in tower



Reading Books

We are really pleased with all the positive comments we have received from parents/carers in reading records about our new reading scheme books. It's great to hear that the children are finding so much pleasure in reading these books! ☺ Reading at home is so important to help the children build on those skills they have been taught at school and what better way to learn when they are finding it so pleasurable.

Your child has two books:

- **A reading practice book -Collins Big Cat (this book says Little Wandle on the cover)** This book has been carefully chosen and matched to your child's phonetic ability and will be at the correct phonic stage for your child. They should be able to read this fluently and independently. We encourage children to read this book three times.
- **A sharing book.** Your child may not be able to read this book on their own as it is not fully decodable and may not match their exact phonics level. This book is for you both to read and enjoy together.