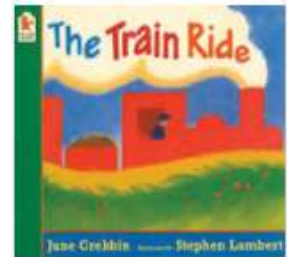


# Spring Term 2022 Reception

Our quality texts this term will be based around-

## Transport



### Communication and Language

- Retell a story using story telling language.
- Learn and use new vocabulary.
- Listen to and talk about stories.
- Listen carefully to rhymes and song, paying attention to how they sound.
- Learn rhyme, poems and songs.
- Follow more complex instructions
- Engaged in conversations.
- Take turns in conversations.

### Literacy

- Describe main story settings, main events and principle characters within stories.
- Re-enact stories I have heard.
- Recall stories that I have listened too.
- Sequence a story that I have listened too.
- Read and listen to stories, non-fiction, poems and rhymes
- Recognise Phase 3 sounds.
- Blend and segment Phase 3 CVC words.
- Read and write Phase 3 captions
- Read and write Phase 3 sentences.
- Read and spell some tricky words
- Write a list
- Use some finger spaces.
- Attempt to write a sentence

### Maths

- Recognise and write 6 7 8, 9 and 10
- Find ways of making 6 7, 8, 9 and 10
- Recall my number bonds to 6, 7, 8, 9 and 10
- Represent 6, 7, 8, 9 and 10 in different ways.
- Comparing sets of 6, 7, 8, 9 and 10 objects.
- Order sets of objects to 6, 7, 8, 9 and 10
- Identify one more and one less to 10
- Find Odd and Even numbers within 10
- Use language to describe length and height.
- Order and sequence familiar events.
- Use language now, before, later, after, soon, then and next.



## Physical Development

- Travel with control.
- Move in different ways.
- Have an awareness of space.
- Move with coordination.
- Balance on large body parts (Patches).
- Balance on large body parts (Points).
- Combine different movements.

P.E days

Miss Buccieri: Monday

Miss Sharp: Monday and  
Wednesday

**Please ensure your child has  
both an indoor and outdoor P.E**

## Expressive Arts and Design

- Use different mediums such as, paint, pastel, wax crayons etc...
- Talk about my work and how I created it.
- Adapt and improve my work.
- Listen and move to music.
- Sing a range of well-known nursery rhymes and songs.
- Talk about music and how it makes me feel.

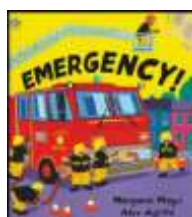
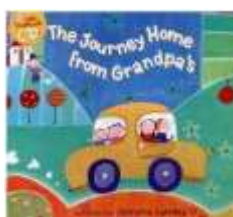
## Understanding the World

- Recognise that people have different beliefs.
- Recognise that people celebrate special times in different ways.  
Recognise similarities between life in this country and life in other countries.
- Recognise the differences between life in this country and life in other countries.
- Explain natural processes such as: Ice melting
- Recognise and name some animals.
- Talk about members of my immediate family and community.
- Name people who are familiar to me.
- Describe people who are familiar to me.

## Personal, Social and Emotional Development

- Play and work cooperatively.
- Think about the perspectives of others.
- Turn Taking
- Talk about ways of keeping healthy and safe such as brushing teeth.
- Being a safe pedestrian
- Dress and undress independently:
- Fasten my coat.
- Put my shoes on.
- Fasten my shoes.
- Put an apron on.
- Fasten buttons.
- Fasten zips.
- Get changed for PE independently.

Books you might like to read at home too...



## Phonics

This term your child will be learning some Phase 3 phonemes

ai in rain

ee in see

igh in light and night

oa in boat or coat

oo the short sound in book and look

oo the long sound in zoo and moon

or in fork

ur in fur and burn

ow in cow

oi in boil

ear in hear and beard

air in hair

er in tower

Here is a QR code which will take you to a webpage which contains videos to help you/your child pronounce all the phonemes (sounds) correctly

## Reading Books

We are really pleased with all the positive comments we have received from parents/carers in reading records about our new reading scheme books. It's great to hear that the children are finding so much pleasure in reading these books! ☺ Reading at home is so important to help the children build on those skills they have been taught at school and what better way to learn when they are finding it so pleasurable.

Your child has two books:

- **A reading practice book –Collins Big Cat (this book says Little Wandle on the cover)** This book has been carefully chosen and matched to your child's phonetic ability and will be at the correct phonic stage for your child. They should be able to read this fluently and independently. We encourage children to read this book three times.
- **A sharing book.** Your child may not be able to read this book on their own as it is not fully decodable and may not match their exact phonics level. This book is for you both to read and enjoy together.