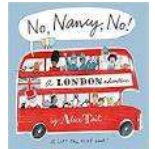


# Spring Term 2022 Year 1- Miss Miller and Mrs Drayton

Our quality texts this term will be based around-

**The Queen, London City and The Great Fire of London.**



## Communication, Language & Literacy

- Demonstrate an understanding of the text by answering questions related to who, what, how, why and where.
- Start sentences with a capital letter.
- Write in different forms with simple text type features, such as writing a postcard.
- Spell words containing each of the 40+ phonemes already taught.
- Continue to learn to read and spell the Year 1 tricky words.
- Form lower-case letters in the correct direction, starting and finishing in the right place and joining some letters correctly.
- Read their writing back and edit their work.

## Mathematical Understanding

- Given a number, identify one more and one less.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Recognise, name and describe properties of 3D shapes.



## Understanding Physical Health and Wellbeing

- Balance on large and small body parts.
- Stop a ball using hands or feet.
- Throw an object with one hand.
- Take part in a team game.

P.E days

PE days are Thursday and Friday-

**Please ensure your child has both an indoor and outdoor P.E kit this term. Thank you.**

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes, such as *London's Burning*.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

### Scientific and Technological Understanding

- Use their observations and ideas to suggest answers to questions. Such as which material would make a good parachute for Queen Elizabeth?
- Distinguish between an object and the material from which it is made.
- Describe properties of materials.
- Perform simple tests. Such as exploring what materials would make a waterproof nappy for the royal baby.

### Geography and History

- To learn about the life of Samuel Pepys.
- Sequence the events of The Great Fire of London.
- Recognise London landmarks.
- London Transport
- Learn the 4 countries of the UK and the 3 surrounding seas.

### RE

- To learn respect different beliefs
- Compare Christianity to another faith

### Understanding the Arts and Design

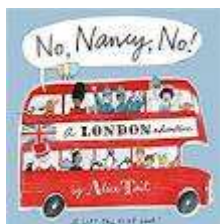
- To use a range of materials creatively to design a pair of knickers for the Queen.
- Evaluate their ideas and products against design criteria.
- Create a portrait of Queen Elizabeth.
- Use fastening techniques to make a Tudor house.



### Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Such as typing a letter to Queen Elizabeth.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Books you might like to read at home too...



## Phonics

This term your child will be learning some Phase 5 alternative pronunciations.

**y** making **ee** such as in **funny**

**ea** making **e** such as in **head**

**wh** making **w** such as in **wheel**

**oe ou** making **oa** such as in **toe shoulder**

**y** making **igh** such as in **fly**

**ow** making **oa** such as in **snow**

**g** making **j** such as in **giant**

**ph** making **f** such as in **phone**

**le** and **al** making **l** such as in **apple metal**

**c** making **s** such as in **ice**

**ve** making **v** such as in **give**

**o-e ou** making **u** such as in some **mother young**

**se** making **z** such as in **cheese**

**se ce** making **s** such as in **mouse fence**

**ey** making **ee** such as in **donkey**

**ui ou** making **oo** such as in **fruit soup**



Here is a QR code which will take you to a webpage which contains videos to help you/your child pronounce all the phonemes (sounds) correctly.

## Reading Books

We are really pleased with all the positive comments we have received from parents/carers in reading records about our new reading scheme books. It's great to hear that the children are finding so much pleasure in reading these books! ☺ Reading at home is so important to help the children build on those skills they have been taught at school and what better way to learn when they are finding it so pleasurable.

You child has two books:

- **A reading practice book -Collins Big Cat (this book says Little Wandle on the cover)**  
This book has been carefully chosen and matched to your child's phonetic ability and will be at the correct phonic stage for your child. They should be able to read this fluently and independently. We encourage children to read this book three times.
- **A sharing book.** Your child may not be able to read this book on their own as it is not fully decodable and may not match their exact phonics level. This book is for you both to read and enjoy together.