

## Year 2 coverage:

<i>Words in <b>bold</b> are terminology to be used.</i>	<b>Spelling/word</b>	<b>Sentence/grammar/punctuation</b>
<u>Autumn Terms 1 and 2</u>	<p>Revision of phase 5 from Year 1</p> <p>Build words by adding the suffixes ing, ed, er and est including spelling rules for changing the root word (double, drop or do nothing)</p> <p>Add s and es to make plurals.</p>	<p>Revision from Year 1 including:- Capital letters, full stops, question marks, exclamation marks</p> <p>Recognise the past tense</p> <p>Use coordinating conjunctions (and, or, but)</p> <p>Use time connectives (first, then, next)</p> <p>Recognise different types of words:- Nouns, adjectives</p> <p>Use of expanded noun phrases</p> <p>Apostrophes for contractions</p>
<u>Spring Terms 3 and 4</u>	<p>Build longer words by adding the suffixes ful, less, ment, ness, ly.</p> <p>Spell words ending in le, el, al</p> <p>Special w followed by a</p> <p>Homophones</p>	<p>Use different types of sentences:- Statements, commands, questions, exclamations</p> <p>Use subordinating conjunctions (when, if, that, because)</p> <p>Recognise different types of words:- Verbs, adverbs</p> <p>Apostrophes to show possession</p> <p>Use of commas in a list</p>
<u>Summer Terms 5 and 6</u>	<p>Revision of suffixes</p> <p>Build longer words by adding the prefixes un and dis</p>	<p>Use different types of sentences:- Statements, commands, questions, exclamations</p> <p>Recognise different types of words:- Nouns, verbs, adjectives, adverbs</p> <p>Use apostrophes to represent omission and possession.</p>

