

History: Key Stage 1

	Within Living Memory	Beyond Living Memory	Lives of Significant People	Local History
	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Event beyond living memory that of significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries).	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Significant historical events, people and place within their locality.
<p style="text-align: center;">Year 1</p> <p style="color: red; font-size: small;">Vocabulary - past, present, influence, civilisation, parliament, peasantry, change, similarity, difference, order/sequence.</p>	<ul style="list-style-type: none"> • Create their own family tree and the Royal families. • Organise the London landmarks by age - create a timeline. • Know what older fire-fighting objects were used for - compare firefighters then and now. <p style="color: red; font-size: small;">Community link - local fireperson visit with equipment.</p> <ul style="list-style-type: none"> • Know that their own toys and grandparents are different - sorting activity/belonging and own family. <p style="color: red; font-size: small;">Community link - Grandparent with toys from the past.</p> <ul style="list-style-type: none"> • Queen fact file. 	<ul style="list-style-type: none"> • Bonfire Night - To create firework onomatopoeia poems. • Remembrance Day - Create poppies from tissue paper to be displayed in local museum. • Great Fire of London - research using rainbow groups and select text/photographs. • London then and now - watching animation of old London and street layout. • The Great Fire of London - how it was rebuilt, time line. 	<ul style="list-style-type: none"> • Julia Donaldson • Name a famous person from the past and explain why they are famous - Samuel Pepys hot seating. • Children to write a diary of Samuel Pepys. 	<ul style="list-style-type: none"> • Know the name of a famous person, or a famous place, or a famous place close to where they live. Normanby Hall and the Sheffield family - school trip and recount of historical facts learnt on Staff Required Trip and family tree of Sheffield family to be created. <p style="color: red; font-size: small;">Community link - Letter to living member of Sheffield family.</p>

	Within Living Memory	Beyond Living Memory	Lives of Significant People	Local History
<p style="text-align: center;">Year 2</p> <p>Vocabulary - past, present, influence, empire, civilisation, parliament, peasantry, change, similarity, difference, contrast, enquiry, chronological, order/sequence.</p>	<ul style="list-style-type: none"> • Compare space travel then and now, by creating a timeline. • Research Tim Peake - Using internet, books, fact files, photos, library in rainbow groups. To be presented to the class. • Reading comprehension of Time Peake. • Making a fact file about Neil Armstrong to then be compared to the space travel experiences of Tim Peake. 	<ul style="list-style-type: none"> • Reading comprehension/sequencing task on archaeologists and palaeontologists. • Children to write a Mary Anning Diary using their previous research and reading comprehension sticky knowledge. • Bonfire night - firework art using straws and paint (cross curricular with art and design). • Remembrance Day - Create Remembrance day cinquain poems. • Know about an event or events that happened long ago, even before their grandparents were born, Research the first man to walk on the moon - Using internet, books, fact files, photos, library in rainbow groups. To be presented to the class. • Know what we use today instead of a number of older given artefacts - look at the change of space travel/astronauts suits and equipment by producing a time line. • Know that children's lives today are different to those of children a long time ago, research children at our school when it was built. Compare school then and now. Look at photos and maps. 	<ul style="list-style-type: none"> • Research Mary Anning - Using internet, books, fact files, photos, library in rainbow groups. To be presented to the class. • Mary Anning reading comprehension (cross curricular English). • Know about a famous person from outside the UK and explain why they are famous - Neil Armstrong reading comprehension (cross-curricular English). • Create a 'Who am I?' riddle for Neil Armstrong. • Making a fact file about Neil Armstrong to then be compared to the space travel experiences of Tim Peake. 	<ul style="list-style-type: none"> • Know how the local area is different to the way it used to be a long time ago. Look at the steel works. Compare photos past and present. <p>Community link - Invite present day steel workers in to discuss present day work.</p> <ul style="list-style-type: none"> • Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) Look at the school building and way of life in the past to presents day. Compare/contrast photos and maps. <p>Community link - Invite local people into school, to talk to the children about the school's past.</p>

