

# Geography Curriculum Map

Blue = Autumn Term

Green = Spring Term

Red = Summer term

Locational Knowledge	Place Knowledge	Human/Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</li> <li>Name and locate the world's seven continents and five oceans</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country</li> </ul>	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use basic geography vocabulary to refer to:  <b>Key physical features, including:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  <b>Key human features, including:</b> city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes</li> <li>Use simple compass directions</li> <li>Use aerial photos, construct simple maps</li> <li>Undertake simple fieldwork within school locality</li> </ul>
<p><b><u>Year 1</u></b></p> <ul style="list-style-type: none"> <li>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</li> </ul>	<ul style="list-style-type: none"> <li>Know features of hot and cold places in the world</li> </ul>	<ul style="list-style-type: none"> <li>Know which is the hottest and coldest season in the UK</li> <li>Know and recognise main weather symbols</li> <li>Know the main differences between city, town and village</li> </ul>	<ul style="list-style-type: none"> <li>Know where the Equator, North Pole and South Pole are on a globe</li> <li>Know which is N, E, S and W on a compass</li> <li>Know their address, including postcode</li> </ul>
<p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>Label continents on world map</li> <li>Label a UK map- countries, capitals and seas</li> </ul>	<ul style="list-style-type: none"> <li>Choose suitable clothes for the weather (linked to the Smartest Giant)</li> <li>Habitat fact file North Pole</li> <li>Hot and cold habitats</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and compare features of town and country</li> <li>Compare continents- Europe and Antarctica, ice experiment (land, animals)</li> </ul>	<ul style="list-style-type: none"> <li>Play compass game in PE (Athletics Autumn)</li> <li>Locate places on a map where Julia Donaldson/Axel Scheffler have lived</li> </ul>

<ul style="list-style-type: none"> <li>• Beans from around the world- continents</li> <li>• Seas and oceans, sea creatures</li> </ul>		<ul style="list-style-type: none"> <li>• Study Old London street layout</li> <li>• Features of town/city/ countryside</li> <li>• Locate castles on UK map and discuss land features</li> <li>• Land features around castles</li> </ul>	<ul style="list-style-type: none"> <li>• Locate London landmarks on aerial map</li> <li>• Draw own map with London landmarks</li> <li>• Study map of Old London</li> <li>• Locate castles using compass points</li> </ul>
<p><b><u>Year 2</u></b></p> <ul style="list-style-type: none"> <li>• Know the names of and locate the seven continents of the world</li> <li>• Know the names of and locate the five oceans of the world</li> <li>• Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</li> </ul>	<ul style="list-style-type: none"> <li>• Know the main differences between a place in England and that of a small place in a non-European country</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</li> <li>• Explain some of the advantages and disadvantages of living in a city or a village</li> </ul>	<ul style="list-style-type: none"> <li>• Know and use locational and directional language, for example left and right; below, next to, near and far, to describe the location of features and routes on a map</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (study the school and its grounds, making a simple map with a key?)</li> </ul>
<p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Label continents/oceans on world map (linked to dinosaurs' origins)</li> <li>• locate and name countries in UK using map/atlas</li> <li>• identify continents/oceans on an aerial view of earth</li> </ul>	<ul style="list-style-type: none"> <li>• Locate Scunthorpe/Lyme Regis on UK map (linked to Mary Anning), look at pictures of Lyme Regis</li> <li>• locate Africa on world map (meerkat locations)</li> <li>• Compare Scunthorpe and Africa (human and physical features)</li> </ul>	<ul style="list-style-type: none"> <li>• Sort human/physical features for Scunthorpe/Lyme Regis and compare</li> <li>• Take photos of physical/human features around school, sort, draw and label</li> </ul>	<ul style="list-style-type: none"> <li>• Draw map of the school with key (linked to dinosaur egg location)</li> <li>• identify local landmarks on aerial map, draw route and walk around local area, identifying physical/human features</li> <li>• compass directions</li> </ul>

<ul style="list-style-type: none"><li>• piece parts of UK together</li><li>• identify UK landmarks</li><li>• locate UK/Africa/seas/oceans in atlas</li></ul>		<ul style="list-style-type: none"><li>• walk around local area, identifying physical/human features</li><li>• compare/sort UK physical/human landmarks</li><li>• compare temperatures of Uk/Africa</li><li>• make desert climate safety poster for Egypt</li></ul>	<ul style="list-style-type: none"><li>• use compass directions to devise a route for meerkats around Africa (Maths)</li><li>• use atlas to locate UK and Africa</li><li>• follow compass directions (PE)</li></ul>
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