

Autumn Term 2021 Year 1- Miss Miller and Mrs Drayton

The theme for this term is Julia Donaldson stories.

e.g The Gruffalo, The Smartest Giant in Town and Room on a Broom

Communication, Language & Literacy

- Apply knowledge of Phase 3 when reading and spelling.
- Separate words with spaces.
- Sit correctly at a table, holding a pencil comfortably and correctly.
- Write a sentence dictated by the teacher.
- Spell some Year 1 key words correctly.
- Read their writing clearly to their peers.

Mathematical Understanding

- Recall number bonds from numbers up to 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Compare lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- Recognise, find and name a half as one of two equal parts of an object.
- Recognise, name and describe properties of 2D shapes.
- Begin to measure and record lengths and height.

Understanding Physical Health and Wellbeing

- To safely perform a teacher led warm up/cool down.
- To perform basic rolls.
- To change speed and direction.

P.E Days

Mrs Drayton - Thursday and Friday

Miss Miller - Thursday and Friday



Scientific and Technological Understanding

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Observe changes across the seasons.
- Use technology purposefully to record their work. Recognise common uses of technology beyond school.

Human, Social and Emotional Understanding

- To learn about the life of Julia Donaldson.
- To learn about their own and their parents favourite books.
- Identify seasonal and daily weather patterns.
- To recognise the importance of recycling.

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- To learn why Christians celebrate Harvest.
- To develop an understanding of British Values.
- To consider what makes us special.

Understanding the Arts and Design

- To learn about the illustrator Axel Scheffler.
- To create a moving Room on the Broom witch.
- To design their own Gruffalo.
- To understand and explore how music is created.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Reading

We hear your child read twice a week. Once individually and once through Guided reading. When we individually hear your child read we also check the key words they have been practising reading and spelling at home. If they get all/most correct then new words are issued. Books are changed on a Monday and when we hear them individually read if required. Hearing your child read a few pages each night really does benefit them and we strongly recommend this. Please read the books three times, this allows for decoding practise, developing fluency and understanding of the story.

If you would like to learn a little about Julia Donaldson please check out her website...

https://www.juliadonaldson.co.uk/



