

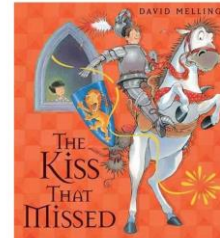
## Summer Term 2021 Year 1- Miss Miller and Mrs Drayton

Our quality texts this term will be based around-

**Sir Charlie Stinky Socks, The Kiss that Missed, Jack and the Beanstalk.**

### Communication, Language & Literacy

- Demonstrate an understanding of the text and create alternative versions.
- Leave consistent spacing between words.
- Write in different forms with simple text type features.
- Spell words containing each of the 40+ phonemes already taught.
- Continue to learn to read and spell the Year 1 key words.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Use capital letters and full stops correctly.
- Read contractions, such as **I'm** and **don't**.
- Read their writing back and edit their work.



### Mathematical Understanding

- Half and double amounts.
- Half and quarter shapes.
- Solve one-step problems by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Measure and record lengths, heights, weight and capacity.
- Sequence events in order, and tell the time to the hour and half hour.
- Count in multiples of 2, 5 and 10.

### Understanding Physical Health and Wellbeing

- Hand-eye Co-ordination.
- Stop a ball using hands or feet.
- Throw an object with one hand.
- Athletics skills.

### Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Play instruments to the beat.

### Scientific and Technological Understanding

- Observe and describe the weather.
- Discuss habitats and investigate how Polar Bears keep warm.
- Classify and group animals.
- Identify and name common and wild plants.
- Describe the basic structure of common flowers and trees.

### Geography and History

- Use language relating to geographical locations.
- Study features of castles.
- Discuss 'jobs' within a medieval castle.
- Look at how castles have changed over the years.
- Compare toys, then and now.



### RE

- Compare the Christian and Jewish faith.
- Learn about how we look after the world.
- Continue to develop an understanding of British Values.

### Understanding the Arts and Design

- To use a range of materials to work creatively to design and make a flag, shield and knight.
- Evaluate their ideas and products against design criteria.
- Create a picture in the style of a famous artist (Paul Klee).

### Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve content.
- Click and drag to label.
- Use online coding programme, adding simple inputs and debugging mistakes.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Whilst we continue to hear your child read in school, it is essential that your child reads frequently at home. Please hear your child read at least 3 times a week and sign their reading record. Reading each book more than once helps to develop their fluency and comprehension of the texts.

When we individually hear your child read we also check the key words they have been practising reading and spelling at home. If they get all/most correct, then new words are issued. Books are changed on a Monday and when we hear them individually read if required. Please remember you can support phonics at home via the free games available on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) . We are currently learning Phase 5 sounds.