

# BUSHFIELD ROAD INFANT SCHOOL

## DRAMA

### **Bushfield Road Infant School Mission Statement**

At Bushfield Infants, we provide a positive, happy and safe learning environment where all children feel valued and secure. We are committed to providing a rich and exciting curriculum, which encourages all children to meet challenges with enthusiasm and inspires them to succeed. At the heart of our school is a strong commitment to raising children's self-esteem and self-confidence, which enables them to become confident lifelong learners.

### **Communication and Interaction**

We spend a huge part of our lives talking, listening and responding to people around us. We should never just expect communication to happen; we should take personal responsibility for the quality of our conversations. Almost everything we do, in and out of school, depends on talking and listening. Speech, language and communication skills are crucial for the development of a child's learning and for their social and emotional wellbeing.

For that reason, across all areas of our creative curriculum, we provide opportunities to talk, to listen and to respond to what we see and hear. (Please refer to The Communication, Interaction and Literacy policy for further information.)

**Drama will be taught within the creative curriculum with links to half-termly topics. It will be used as a learning tool to develop an understanding of concepts, texts, empathy and as a way to explore feelings. It will also be used as a way to develop self esteem, confidence and speaking and listening skills.**

### **Aims**

- To develop the children's ability to speak clearly and audibly.
- To enable children to become effective listeners.
- To develop the children's ability to work with others in pairs and groups towards a shared goal.
- To develop the children's ability to perform to others.
- To develop the children's ability to watch and appraise drama.
- To extend children's experiences and ideas through the use of drama.
- To develop confident speakers who are able to adapt their speech, gesture and movement when communicating in different roles and scenarios both real and imaginary.
- To enable an enjoyment and appreciation of drama.

### **Objectives**

By the end of Key Stage One, all pupils should be able to:

- Adapt their speech, gesture and movement to suit different roles and scenarios.
- Engage with imaginative situations.
- Vary talk in simple ways to gain and hold the attention of the listener.

- Demonstrate an awareness of ways in which speakers vary their talk by speaking in different ways.
- Recreate roles and characters in simple forms.

### **The core concepts, skills and attitudes**

Children will be encouraged to:

- Develop positive attitude towards drama and performance.
- Work cooperatively with others in a range of different groupings and as a whole class.
- Tackle problems confidently and with independence.
- Take ownership of their own learning.
- Develop confidence in performing and in their own achievements.
- Develop greater self confidence and self esteem.
- Communicate their ideas to others clearly and effectively.
- Listen to the ideas of others and respond with respect.

**\*Please also refer to the literacy policy and the Communication and Interaction Charter Mark literature.**