



English Curriculum Intent

Phonics

We strive to develop the full potential of all our pupils through a systematic approach to teaching phonics. We follow the Jolly Phonics scheme together with Letters and Sounds, and the structure of the sounds/skills we teach, are carefully sequenced. This allows us to provide our children with secure lifelong phonic foundations, enabling them to confidently attempt to read and spell unfamiliar words. We believe a good phonic knowledge helps to create resilient, confident and independent 'Mr. I Can' readers and spellers.

Reading

We want our children to develop a love of reading for pleasure and we do this through basing our learning around carefully chosen, engaging high quality texts. By the time the children leave Bushfield Road Infant School they are able to recall an increasing number of quality texts in detail.

Reading opens the door to learning in our school and the children have ample opportunities throughout the day to read sight words, decode and discuss comprehension. Daily phonic and flashcard groups help to build sight vocabulary so children can become fluent and confident readers.

At Bushfield Road Infant School we use a variety of different reading schemes including Oxford Reading Tree, matched to phonic ability and key word recognition. We value the need to practise reading skills and the children read to their peers and a range of adults in school weekly.

Speaking and Listening

We recognise many of our children have limited language experiences and/or a delay in communication. Therefore, we provide a wide range of teacher led and continuous provision, which promotes hands on experiences within the school environment. Staff ensure these are



language-rich activities which will help them to develop a wide range of vocabulary.

Children are encouraged to work collaboratively, confidently asking for help and providing their 'buddies' with support. 'Connie Communication' skills are a fundamental part of the teaching and learning in all our curriculum areas.

Writing

Writing is taught through a range of starting points, including real events and through quality texts. Basic skills and non-negotiables underpin writing in all areas of the curriculum.

The children are taught that they are the authors of their work and we instil a 'Mr I can' attitude through our 'it's okay to have a try' ethos. Once writing unaided and without mediation they are taught to edit their work and learn to set themselves targets, striving to be the best writers they can be.

There is a well organised system for developing handwriting skills. This is personalised to meet the needs of individuals to ensure they can form letters and digits of the correct size and orientation.

SPaG

Spelling, Grammar and Punctuation are skills which are taught discretely and the children are given frequent opportunities to apply these skills in a variety of genres. We strive to ensure all children can spell *high frequency* and *common exception* words and provide opportunities to apply these spellings in a range of writing across the curriculum.