



**P.S.E.D**

- To be able to share and express feelings
- To know about themselves and develop friendships
- To know how to keep safe
- To understand and follow rules
- To be aware of own personal hygiene

**Physical Development**

- To be aware of space and move with imagination, control and co-ordination
- To understand how to keep their bodies healthy
- To form letters correctly
- To develop pencil and scissor control

**Communication and Language**

- To listen carefully and talk about experiences and events
- To speak clearly and share their ideas with others
- To follow instructions accurately

**Literacy**

- To name and sound the letters of the alphabet
- To continue to develop their phonic knowledge to read and spell words
- To read and write some keywords
- To be able to write using familiar pictures, sounds and words.
- To be able to re-tell familiar traditional tales

**Mathematics**

- To be able to count, write, compare and order numbers to 20 and beyond
- To be able to add and subtract using a variety of resources
- To be able to solve practical problems
- To be able to compare and explore shapes and measures
- To find one more and one less

**Understanding the World**

- To recognise that different people have different cultures and beliefs
- To be able to use the keyboard and mouse to draw and write
- To be able to use ICT to support learning
- To talk about the features of their own immediate environment and how environments might vary from one another
- To observe plants and their growth in the environment

**Expressive Arts and Design**

- To be able to plan and build a model
- To be able to plan and build for a variety of purposes using construction
- To be able to paint using their imagination
- To make models using clay
- To be able to play simple percussion instruments and sing songs together