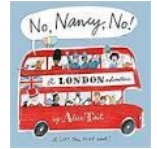




## Spring Term 2020 Year 1- Miss Miller and

Mrs Drayton Our quality texts this term will be based around-

### The Queen, London City and The Great Fire of London.



#### Communication, Language & Literacy

- Demonstrate an understanding of the text by answering questions related to who, what, how, why and where.
- Start sentences with a capital letter.
- Write in different forms with simple text type features, such as writing a postcard.
- Spell words containing each of the 40+ phonemes already taught.
- Continue to learn to read and spell the Year 1 key words.
- Form lower-case letters in the correct direction, starting and finishing in the right place and joining some letters correctly.
- Read their writing back and edit their work.

#### Mathematical Understanding

- Given a number, identify one more and one less.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Recognise, name and describe properties of 3D shapes.



#### Understanding Physical Health and Wellbeing

- Balance on large and small body parts.
- Stop a ball using hands or feet.
- Throw an object with one hand.
- Take part in a team game.

#### P.E days

Tuesday and Friday- Mrs Drayton

Thursday and Friday- Miss Miller

**Please ensure your child has both an indoor and outdoor P.E kit this term.**

#### Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes, such as *London's Burning*.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

#### Scientific and Technological Understanding

- Use their observations and ideas to suggest answers to questions. Such as which material would make a good parachute for Queen Elizabeth?
- Distinguish between an object and the material from which it is made.
- Describe properties of materials.
- Perform simple tests. Such as exploring what materials would make a waterproof nappy for the royal baby.

### Geography and History

- To learn about the life of Samuel Pepys.
- Sequence the events of The Great Fire of London.
- Recognise London landmarks.
- Learn the 4 countries of the UK and the 3 surrounding seas.

### RE

- To learn about The Royal baby and christenings.
- Continue to develop an understanding of British

Values.

### Understanding the Arts and Design

- To use a range of materials creatively to design a pair of knickers for the Queen.
- Evaluate their ideas and products against design criteria.
- Create a portrait of Queen Elizabeth.
- Use fastening techniques to make a Tudor house.



### Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Such as typing a letter to Queen Elizabeth.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### Key Dates

- January 28th - Open afternoon drop in for Year 1 2.15
- w/b February 3<sup>rd</sup> - Parents Evenings
- February 5<sup>th</sup> - It's catching 1 (PE)
- February 10<sup>th</sup> - Y1/Y2 sports session at the Pods
- February 14<sup>th</sup> - Close for half term.
- February 24<sup>th</sup> - School re-opens
- February 26<sup>th</sup> - Orienteering Day in school
- March 18<sup>th</sup> - It's catching 2 (PE)
- March 31<sup>st</sup> - Easter Fair 2.30
- April 2<sup>nd</sup> - Y1/Y2 sports session at the Pods
- April 3<sup>rd</sup> - Close for holidays
- April 21<sup>st</sup> - School re-opens.

Books you might like to read at home...

