



Spring Term 2019 Year 1- Miss Miller and Mrs Drayton

Our quality texts this term will be based around-

The Queen, London City and The Great Fire of London.

Communication, Language & Literacy

- Demonstrate an understanding of the text by answering questions related to who, what, how, why and where.
- Start sentences with a capital letter.
- Write in different forms with simple text type features, such as writing a postcard.
- Spell words containing each of the 40+ phonemes already taught.
- Continue to learn to read and spell the Year 1 key words.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Read their writing back and edit their work.

Mathematical Understanding

- Given a number, identify one more and one less.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Recognise, name and describe properties of 3D shapes.



Understanding Physical Health and Wellbeing

- Balance on large and small body parts.
- Stop a ball using hands or feet.
- Throw an object with one hand.
- Take part in a team game.

P.E days

Tuesday and Friday- Mrs Drayton

Thursday and Friday- Mrs Davie

Please ensure your child has both an indoor and outdoor P.E kit this term.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes, such as *London's Burning*.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Scientific and Technological Understanding

- Use their observations and ideas to suggest answers to questions. Such as which material would make a good parachute for Queen Elizabeth?
- Distinguish between an object and the material from which it is made.
- Describe properties of materials.
- Perform simple tests. Such as exploring what materials would make a waterproof nappy for the royal baby.

Geography and History

- To learn about the life of Samuel Pepys.
- Sequence the events of The Great Fire of London.
- Recognise London landmarks.
- Compare features of a city and county.

RE

- To learn about The Royal baby and christenings.
- Continue to develop an understanding of British

Values.

Key Dates

- January 22nd - Open afternoon drop in from 2.15
- w/b February 4th - Parents Evenings
- February 15th - Close for half term.
- February 25th - School re-opens
- March 29th - PE morning at Outwood Brumby (children only)
- March 28th - Easter Fair 2.30
- April 4th - Easter Fair 2.30
- April 5th - Close for holidays
- April 23rd - School re-opens.

Understanding the Arts and Design

- To use a range of materials creatively to design a pair of knickers for the Queen.
- Evaluate their ideas and products against design criteria.
- Create a portrait of Queen Elizabeth.
- Use fastening techniques to make a Tudor house.



Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Such as typing a letter to Queen Elizabeth.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

We hear your child read twice a week. Once individually and once through Guided Reading. When we individually hear your child read we also check the key words they have been practising reading and spelling at home. If they get all/most correct then new words are issued. Books are changed on a Monday and Friday and when we hear them individually read if required. Please remember you can support phonics at home via the free games available on www.phonicsplay.co.uk. We are currently learning Phase 5 sounds.