

**BUSHFIELD ROAD
INFANT SCHOOL**

**SCHOOL SEND
OFFER**

BUSHFIELD ROAD INFANT SCHOOL SEND OFFER

SEND (Special Educational Needs and Disability)

Bushfield Infant School provides a broad and balanced curriculum for all children and we aim to meet the needs of every individual pupil in school.

Occasionally, some children experience greater difficulties in aspects of their learning than others. They may be identified as having a Special Educational Need. In line with the new 0-25 SEND Code of Practice, September 2014, these children receive additional support which is targeted to meet their individual needs.

(The SEND Code of Practice 2014 defines a child as having Special Educational Needs if they have, 'a significantly greater difficulty in learning than the majority of others of the same age' or 'has a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream school.')

The school SEND/Inclusion coordinator is Mrs T Bass, Head Teacher

The school SEND/Inclusion Governor is Mrs D Bradley

SEND can refer to a wide range of significant difficulties, including communication and Interaction, Cognition and Learning, Social, Mental and Emotional Health and wellbeing, Sensory and Physical.

Educational Inclusion:

Through appropriate provision, we respect the fact that children

- have different educational and behavioural needs
- require different strategies for learning
- learn and process information at different rates
- need a variety of different teaching approaches and experiences

At the heart of the SEND reforms are the children and their families and at Bushfield Infants we are committed to keeping parents/carers informed about the support being offered and the progress being made through regular reviews. The school is also able to access a range of support agencies provided by the Local Authority and National Health Service to help meet specific needs. (Please see the school SEND Policy for further information.)

Application for Education, Health and Care needs Assessment

In some cases, a pupil's needs may remain substantial and cannot be met effectively within the resources normally available to school. The school in this situation may inform the Local Authority with a view to a formal assessment and ultimately an Education and Health care Plan.

Access/Facilities:

The school is a single level building with single steps or ramps at entrances. There are two disabled toilets available in school. Admission arrangements are the same for all pupils, and discussions with the head Teacher/SEND coordinator may be necessary if specialist arrangements need to be made.