

Our Topic this half term is

# Mini-beasts



We will be finding out about the following things:

**What are mini-beasts?**

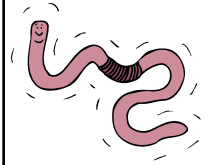
**Where do they live?**

**What does a caterpillar turn into?**

**What do spiders look like?**

**Where do ladybirds live?**

These are some of the activities we will be doing this half term to help us learn about our topic.



## Physical Development

- Throwing, catching and kicking a ball.
- Moving and dancing like different mini-beasts.
- Completing an obstacle course.
- Developing our pre-pedal bike skills.
- Learning about how we keep our bodies healthy by tasting different fruits.
- Developing our gross and fine motor skills.

## Mathematical Development

- Counting up to 20.
- Recognising numerals to 10 and beyond.
- Sorting mini-beasts.
- Making butterfly shape pictures.
- Understanding prepositions such as under, behind and next to.

## Personal, Social and Emotional Development

- Following Nursery rules.
- Looking after ourselves and others.
- Getting ready for Reception.

## Communication, Language and Literacy

- Phase 2 Phonics - introducing letter sounds s, a, t, p, i, n.
- Starting to sound out and blend simple words.
- Writing our name and labels.
- Reading a range of insect stories.
- Looking at non-fiction texts and finding out facts about mini-beasts.

## Creative Development

- Singing insect songs.
- Making mini-beast hats.
- Painting and drawing mini-beasts.
- Making worm spirals and snail trails.

## Knowledge and Understanding of the World

- Naming mini-beasts and matching them to their homes.
- Mini-beast hunt.
- The life cycle of a butterfly.
- Finding out about Spiders
- Using the internet and i-Pads to play games.
- Using the i-Pads to take photographs.

## Inspiration Day

### Wednesday 3<sup>rd</sup> May - Ugly Bug Ball

We will be doing lots of fun activities including making hats to wear for our Ugly Bug Ball. Your child does not need to dress up on this day.

## School Trip

We are planning on a school trip to Normanby Hall this half term. Further information to follow.